

GROUP INSTRUCTOR

SELF DIRECTED GO-GETTER

- ▲ I have a well prepared plan for each lesson but I am able to read the room and be flexible.
- ▲ I am always looking for new repertoire to grow my students' skill sets.
- ▲ I recognize what challenges I have the power to resolve and ask for help when I need it.

PASSIONATE ABOUT HELPING KIDS SUCCEED

- ▲ I know every child is different and I am excited to find ways to engage all of them.
- ▲ I work with parents and students to create a positive team environment in a classroom.
- ▲ I know every student's name and something about them outside of MYO.
- ▲ I am invested in the attendance, retention, and progression of my students.

PROACTIVE COMMUNICATOR WITH STUDENTS, PARENTS, & COLLEAGUES

- ▲ I read and respond to communications in a timely manner and am responsible for action steps required.
- ▲ I reach out to parents with praise and/or concerns about their child's progress.
- ▲ I can articulate and share my teaching strategies with others.

LIFE LONG LEARNER

- ▲ I reflect on what did and did not work after each lesson and adapt my strategy.
- ▲ I am always on the lookout for new teaching techniques.
- ▲ I enjoy learning from my students and knowing what is relevant and interesting to them.
- ▲ I am enthusiastic about learning the latest research in child development so that I can best support the needs of the students.

ACCOUNTABLE TO INDIVIDUAL & SHARED GOALS

- ▲ I keep record of my students' weekly goals and assignments and help them to do so as well.
- ▲ My students are well prepared to participate in their ensembles, recitals and adjudications.
- ▲ I understand that my success as an MYO teacher impacts the overall program.

PLAYING & PRACTICING MUSIC REGULARLY

- ▲ I practice my instrument regularly so I can demonstrate techniques and sounds.
- ▲ I am ready to participate in performances with my students, parents, and colleagues.
- ▲ I examine my own playing so I can effectively communicate best practices.

