

# PARTNER SITE INSTRUCTOR

## SELF DIRECTED GO-GETTER

- ▲ I have strategies for managing group lessons of various sizes (3-10).
- ▲ I know the procedures and protocols that I need to follow to gather my students, keep them safe, and dismiss appropriately.
- ▲ I am mindful of the school calendar, the MYO calendar and my own calendar to ensure there are no surprises.

## PASSIONATE ABOUT HELPING KIDS SUCCEED

- ▲ I am better able to understand my students' lives by seeing them in their school environment and providing lessons on site.
- ▲ I know every child is different and I am excited to find ways to engage all of them.
- ▲ I work with parents and students to create a positive team environment in a classroom.
- ▲ I know every student's name and something about them outside of MYO.

## PROACTIVE COMMUNICATOR WITH STUDENTS, PARENTS, & COLLEAGUES

- ▲ I am in regular contact with key personnel at the site regarding lesson logistics.
- ▲ I am an ambassador for MYO and make sure the families I'm teaching have all the information they need to be full participants in the program.
- ▲ I reach out to parents with praise and/or concerns about their child's progress.

## LIFE LONG LEARNER

- ▲ I am engaged in the school community to better understand the needs of my families.
- ▲ I reflect on what did and didn't work after each lesson and adapt my strategy.
- ▲ I am always on the lookout for new teaching techniques.
- ▲ I enjoy learning from my students and knowing what is relevant and interesting to them.
- ▲ I am enthusiastic about learning the latest research in child development so that I can best support the needs of the students in my care.

## ACCOUNTABLE TO INDIVIDUAL & SHARED GOALS

- ▲ I exercise compassion to the specific needs and circumstances of my students while working with them to maintain accountability to the goals we've set together.
- ▲ I keep record of my students' weekly goals and assignments and help them to do so as well.
- ▲ I am knowledgeable about MYO activities and my students are well prepared to participate in their ensembles, recitals, and adjudications.
- ▲ I understand that my success as an MYO teacher impacts the overall program.

## PLAYING & PRACTICING MUSIC REGULARLY

- ▲ I practice my instrument regularly so I can demonstrate techniques and sounds.
- ▲ I am ready to participate in performances with my students, parents, and colleagues.
- ▲ I examine my own playing so I can effectively communicate best practices.

