

PRIVATE INSTRUCTOR

SELF DIRECTED GO-GETTER

- ▲ I manage lesson time wisely by ensuring I have a plan.
- ▲ I make sure students are musically and emotionally prepared for performances.
- ▲ I am responsible for balancing my personal, professional, and freelance schedule with my teaching schedule.

PASSIONATE ABOUT HELPING KIDS SUCCEED

- ▲ I know every child is different and I am excited to find ways to engage all of them.
- ▲ I understand my students long term goals (musical or non-musical).
- ▲ I work with the family to create a strategy to build a student's musical skills over the summer months.
- ▲ I am invested in the attendance, retention, and progression of my students.
- ▲ I can be counted on to be consistent.

PROACTIVE COMMUNICATOR WITH STUDENTS, PARENTS, & COLLEAGUES

- ▲ I read and respond to communications in a timely manner and I am responsible for action steps required.
- ▲ I reach out to parents with praise and/or concerns about their child's progress.
- ▲ I can articulate and share my teaching strategies with others.



ACCOUNTABLE TO INDIVIDUAL & SHARED GOALS

- ▲ I keep record of my students' weekly goals and assignments and help them to do so as well.
- ▲ My students are musically and emotionally prepared to participate in their ensembles, recitals and adjudications and prepared to move to the next orchestra level.
- ▲ I understand that my success as an MYO teacher impacts the overall program.

LIFE LONG LEARNER

- ▲ I am knowledgeable about the college admission process and am preparing my students for auditions.
- ▲ I am enthusiastic about learning the latest research in child development so that I can best support the needs of the students.

PLAYING & PRACTICING MUSIC REGULARLY

- ▲ I practice my instrument regularly so I can demonstrate techniques and sounds.
- ▲ I am ready to participate in performances with my students, parents and colleagues.
- ▲ I examine my own playing so I can effectively model and communicate best practices.
- ▲ I know standard music history, bowings, and articulations.