

# SECTIONAL COACH



## SELF DIRECTED GO-GETTER

- ▲ I am prepared for the repertoire I am coaching.
- ▲ I understand that because of the environment I may need to be flexible and a problem solver because of space constraints.

## PASSIONATE ABOUT HELPING KIDS SUCCEED

- ▲ I find creative ways to engage students, help them become a team, and build rapport across the section.
- ▲ I model good behavior in the rehearsal room and understand what the conductor needs of me.
- ▲ I know every child is different and I am excited to find ways to engage all of them.

## PROACTIVE COMMUNICATOR WITH STUDENTS, PARENTS, & COLLEAGUES

- ▲ I am on the same page with the conductor about what needs to be done.
- ▲ I know my students' names and they know me.
- ▲ I take time to acknowledge my students in and out of sectionals.

## LIFE LONG LEARNER

- ▲ I reflect on what did and didn't work after each lesson and adapt my strategy.
- ▲ I am always on the lookout for new teaching techniques.
- ▲ I enjoy learning from my students and knowing what is relevant and interesting to them.
- ▲ I am enthusiastic about learning the latest research in child development so that I can best support the needs of the students in my care.

## ACCOUNTABLE TO INDIVIDUAL & SHARED GOALS

- ▲ I have a plan for every sectional based on the goals of the ensemble.

## PLAYING & PRACTICING MUSIC REGULARLY

- ▲ I am competent with traditional fingerings, bowings, and articulations.
- ▲ I know standard music history.